

Teacher Candidate:

Grade(s):

Subject(s)/Course:

Date:

Duration:

Curriculum Area/Strand(s):

Topic:

Rationale: Why am I teaching this lesson?

Context Information: Where does this lesson fit into my overall unit planning? (Introductory, Middle, or Culminating)

Prior Knowledge and Experience: Prior to this lesson students will be able to...

Big Idea(s):

Cross Curricular Connections:

- Responsibility
- Collaboration
- Organization

- Initiative
- Self-Regulation
- Independent Work

Learning Goal(s): Describe curriculum expectations in student friendly language. ex "We will..."

Success Criteria: Describe what success looks like. What do you want to see/hear? What will students know,

Highlight those that apply:

Describe the Assessment Task:	Task:	Assessment Purpose:	Assessment Tool:	Assessment Tracking:
	Observation	For Learning	Anecdotal Records	Anecdotal Records
	Conversation	As Learning	Checklist	Traffic Light/Symbols
	Product	Of Learning	Rubric	Grade (A of L only)
			Other	Level (A of L only)
			_____	Documentation
				Other _____

Learning Materials (Content):

Ways of Learning (Process):

Ways of Demonstrating Learning (Product):

Accommodations:

Modifications:

Teacher Resources	
Human Resources	
Student Materials	
Equipment/ Rooms	
Safety Considerations	
Resources/Citations (Books, Articles, Websites, Other)	

Timing:	Grouping: W= Whole Class S= Small Group I= Independent	
		Beginning: Minds On/ Time to Teach (hook):
		Middle: Application/ Action/ Time to Learn (1d)-3