Teacher Candidat	te:	Date:	
Grade(s):	Subject(s)/Course:	Duration:	
Curriculum Area/	Strand(s):		
Topic:			

Rationale: Why am I teaching this lesson?

Context Information: Where does this lesson fit into my overall unit planning? (Introductory, Middle, or Culminating)

Prior Knowledge and Experience: Prior to this lesson students will be able to...

Big Idea(s):

Cross Curricular Connections:

 Responsibility Collaboration

Organization

Initiative

Self-RegulationIndependent Work

Learning Goal(s): Describe curriculum expectations in student friendly language. ex "We will..."

Success Criteria: Describe what success looks like. What do you want to see/hear? What will students know,

Describe the Assessment Task: Task: Assessment Purpose: Assessment Tool: Tracking: Observation For Learning Anecdotal Records Anecdotal Records Conversation As Learning Checklist Traffic Light/Symbol Product Of Learning Rubric Grade (A of L only) Other Level (A of L only) Other Documentation Other Uocumentation Other Uocumentation Other Varys of Learning (Process): Ways of Demonstrating Learning (Product): Accommodations: Modifications: Teacher Resources Human Resources Student Materials Equipment/ Rooms Safety Considerations Resources/Citations	Describe the Assessment Task: Task: Assessment Purpose: Assessment Tool: Tracking: Observation For Learning Anecdotal Records Anecdotal Records Anecdotal Records Conversation As Learning Checklist Traffic Light/Symbols Product Of Learning Rubric Grade (A of L only) Other Level (A of L only) Other Level (A of L only) Observation For Learning Rubric Grade (A of L only) Observation Conversation As Learning Other Level (A of L only) Observation Conversation Materials (Content): Ways of Learning (Process): Ways of Learning (Product): Modifications: Modifications: Modifications: Image: Conversation (Conversation (Conve	Highlight those that apply:					
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Timing:	Grouping: W= Whole Class	
	S= Small Group	
	I= Independent	
		Beginning: Minds On/ Time to Teach (hook):
	I	Middle: Application/ Action/ Time to Ln8 (a)-6