

**Journal #14**  
**March \_\_ to the \_\_**  
**ISWK \_\_ Field Instruction \_\_**  
**Hours to Date: \_\_ hours**

**Learning Contract Activities/Field Experience: point form.**

Attended CAE Integrated Learning with Learning Strategist (Objective 3)

Attended Child & Family Agency for Drumming (Objective 3)

Attended a Q&A with a Final Field Placement Supervisor (Objective 3)

Attended a Retention Strategy Meeting at LU3 ( )

Structural theory at Child & Family Agency workshop (Agency working from a culturally appropriate framework within CAS' western framework—i.e. legislation and policies like adoption).

Systems theory at Child & Family Agency workshop (working with CAS, the community, and their agency—who is involved, what is everyone's role to get Child & Family Agency as the sole provider in First Nation community).

Ecological theory at Child & Family Agency (micro: the child, mezzo: the family/community, macro: the framework and theories used by Agency)

Medicine Wheel at Agency (Medicine Wheel framework of service i3 0A08806400CF3000 (First Nati