

University guidelines statement on Non-Credit Programming:

Approved by Senate: April 20, 1995

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The Centre for Teaching and Continuing Learning (CTCL) regards non-credit and micro-credential programming as a quintessential channel ng our student experience” - build strong foundations for student success and well-being, by enhancing

existing offerings aimed at equipping students with professional and industry relevant skills, practical experiences, and networking opportunities should be enhanced to ensure successful student transitions into the workforce.

As the unit responsible for coordinating non-credit and micro-credentials programs at the

Ontario Worker Cooperative Federation, Network North, the Institute of Canadian Bankers, Cambrian College, and College Boreal.

In deciding which initiatives to undertake, the Centre for Teaching and Continuing Learning will apply the following criteria:

- * *demonstrated community need*
- * *availability of appropriate resources*
- * *exclusiveness of programming to the University*
- * *existing opportunity for co-sponsorship*
- * *sound working relationship established or nascent between the co-sponsor and*